

JCI CURRICULUM: UNIT 2: CHAPTER 1 – TAKING CIVIC ACTION LESSON 3: WHAT’S YOUR STYLE?

LESSON 3: WHAT’S YOUR STYLE? (45 MINUTES)

Goals

For students to:

- Share and deepen what they know about how people take effective civic action
- Talk about themselves as potential agents of change

Materials

- Chevruta one-on-one handout
- Blackboard/Poster paper

1) Reflection: What is Your Civic Action Style? (40 minutes)

Explain that in this class, they will study in *chevruta*. Explain that *chevruta* means “study partner” and comes from the same Hebrew root as *chaver* – friend.

Ask each pair to read the handout: Chavruta one-on-one: Reflecting on Civic Action with a Jewish Lens (5-10)

Share with the group these ideas:

Civic action is always about two kinds of change – change in the world, and change in ourselves. Our ability to change the world may be rooted in who we are when we start, but the more profoundly we engage with the brokenness of the world, the more we may be transformed in the process.

Divide students into pairs and have them study the handout entitled, “What is Your Civic Action Style? (20 mins)

Regroup

When the group comes together, ask students if they see any links between the Moshe-Aharon-Miryam typology and the different modes of action (e.g. would a “Moshe” might be more inclined to advocacy, would a “Miryam” more toward service or organizing?). (10 minutes)

2) Conclusion:

Ask students to share with which of the three leaders they most identify, and why.